



Canadian Digital Learning Research Association Association canadienne de recherche sur la formation en ligne

Online and Digital Learning at Ontario's **Publicly Funded Colleges and Universities**

Select results from the 2019 National Survey that tracks the development of online and digital learning in Canadian public post-secondary education

Survey conducted between June and August 2019 | Full survey results at onlinelearningsurveycanada.ca

Total survey response rate from Ontario's publicly funded post-secondary education (PSE) institutions

Growth of all Ontario PSE course registrations that are fully online

NATIONAL: 10% ONTARIO: 14% • COLLEGES: 21% UNIVERSITIES: 7%



% of Ontario PSE forecasting an increase in next year's online course registrations



% of Ontario PSE forecasting an increase in next year's **overall course** registrations **COLLEGES: 64%**



UNIVERSITIES: 62% NATIONAL: 63%

Multimedia and technology use in online learning

LMS

ONTARIO: 100% NATIONAL: 93%



VIDEO

ONTARIO: 77% NATIONAL: 68%



LIVE ONLINE LECTURES

ONTARIO: 47% NATIONAL: 63%



SOCIAL MEDIA

ONTARIO: 64% NATIONAL: 50%



Alternative Credentials

Micro-credentials

ONTARIO: 44%

NATIONAL: 36% Competencies

ONTARIO: 26% NATIONAL: 28% Stackable credits **ONTARIO: 37%**

NATIONAL: 22% Badges

ONTARIO: 48%

NATIONAL: 32%

Blockchain

ONTARIO: 7% NATIONAL: 3%

Other

ONTARIO: 30% NATIONAL: 42%





with **blended/hybrid** course offerings

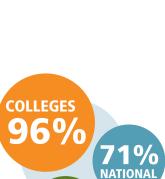
% of Ontario PSE



learning for institutional strategic/academic plans in **Ontario PSE?**

O: How important is online

A: Very to extremely important



'0%

UNIVERSITIE:

Why is online/blended learning important in Ontario PSE?





Grow/continued professional education

UNIVERSITIES: 95%

NATIONAL: 95%



Attract students from outside traditional areas **COLLEGES: 96%**

UNIVERSITIES: 85%

NATIONAL: 86%

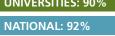


student diversity

Increase



UNIVERSITIES: 90%





Provides pedagogic



Reduce/contain costs





UNIVERSITIES: 60

college/university brand

UNIVERSITIES: 60%

NATIONAL: 68%



improvements **UNIVERSITIES: 80%**



COLLEGES: 40°

UNIVERSITIES: 40°

NATIONAL: 39%





Perceived barriers to online learning in Ontario PSE

NATIONAL: 73%



Inadequate training

Additional faculty time required







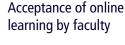






NATIONAL: 54%





and support



























P Pearson